

Writing Continuum

Grade 1

Proficient
☐ Uses ideas from class brainstorms and conversations ☐ Uses a form modeled by the teacher ☐ Includes ideas related to the topic ☐ Includes a character, setting and event(s). E.g. <i>I am swimming at the beach.</i>

Grade 2

PROFICIENT
☐ Chooses ideas from class brainstorms and conversations to create writing; may add own ideas ☐ Uses a strategy modelled by the teacher to generate ideas; uses ideas in their writing

Grade 3

PROFICIENT
☐ Chooses ideas from class brainstorms and conversations to create writing; may add own ideas ☐ Uses a strategy modelled by the teacher to generate ideas; uses ideas in their writing

Grade 6

PROFICIENT
☐ Plans with a topic and purpose in mind (entertain, inform, instruct, share a belief or idea) ☐ Uses strategies effectively to brainstorm topics and ideas (loose parts, webs, conversations, etc.) ☐ Uses strategies effectively to select and organize ideas (graphic organizers, storyboards, mind maps, etc.) ☐ Organizes ideas in a way that is relevant and meaningful to the writing task (ex. Time sequence, relevance or importance)

Grade 5

PROFICIENT
☐ Uses a strategy to effectively brainstorm topics and ideas (loose parts, webs, conversation, etc.) ☐ Uses a strategy to effectively select and organize ideas (organizers, storyboards, mind maps, etc.)

Grade 4

PROFICIENT
☐ Uses a strategy to effectively brainstorm topics and ideas (loose parts, webs, conversation, etc.) ☐ Uses a strategy to effectively select and organize ideas (organizers, storyboards, mind maps, etc.)

Grade 7

PROFICIENT
☐ Plans with a topic and purpose in mind (entertain, inform, instruct, share a belief or idea) ☐ Uses strategies effectively to brainstorm topics and ideas (loose parts, webs, conversations, etc.) ☐ Uses strategies effectively to select and organize ideas (graphic organizers, storyboards, mind maps, etc.) ☐ Organizes ideas in a way that is relevant and meaningful to the writing task (ex. Time sequence, relevance or importance)