

## Writing Continuum

### Grade 1

#### PROFICIENT

- Uses ideas from class brainstorms and conversations
- Uses a form modeled by the teacher
- Includes ideas related to the topic
- Includes a character, setting and event(s). E.g. *I am swimming at the beach.*



### Grade 2

#### PROFICIENT

- Chooses ideas from class brainstorms and conversations to create writing; may add own ideas
- Uses a strategy modelled by the teacher to generate ideas; uses ideas in their writing



### Grade 3

#### PROFICIENT

- Chooses ideas from class brainstorms and conversations to create writing; may add own ideas
- Uses a strategy modelled by the teacher to generate ideas; uses ideas in their writing



### Grade 6

#### PROFICIENT

- Plans with a topic and purpose in mind (entertain, inform, instruct, share a belief or idea)
- Uses strategies effectively to brainstorm topics and ideas (loose parts, webs, conversations, etc.)
- Uses strategies effectively to select and organize ideas (graphic organizers, storyboards, mind maps, etc.)
- Organizes ideas in a way that is relevant and meaningful to the writing task (ex. Time sequence, relevance or importance)



### Grade 5

#### PROFICIENT

- Uses a strategy to effectively brainstorm topics and ideas (loose parts, webs, conversation, etc.)
- Uses a strategy to effectively select and organize ideas (organizers, storyboards, mind maps, etc.)



### Grade 4

#### PROFICIENT

- Uses a strategy to effectively brainstorm topics and ideas (loose parts, webs, conversation, etc.)
- Uses a strategy to effectively select and organize ideas (organizers, storyboards, mind maps, etc.)

### Grade 7

#### PROFICIENT

- Plans with a topic and purpose in mind (entertain, inform, instruct, share a belief or idea)
- Uses strategies effectively to brainstorm topics and ideas (loose parts, webs, conversations, etc.)
- Uses strategies effectively to select and organize ideas (graphic organizers, storyboards, mind maps, etc.)
- Organizes ideas in a way that is relevant and meaningful to the writing task (ex. Time sequence, relevance or importance)

